

DOING DUE DILIGENCE WITH FIDELIOR™

EXAMPLES OF REPUTABLE TITLES

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#CitationRiskManagement
#TrustInScholarlyPublishing

#CitationPollution
#CitationContamination

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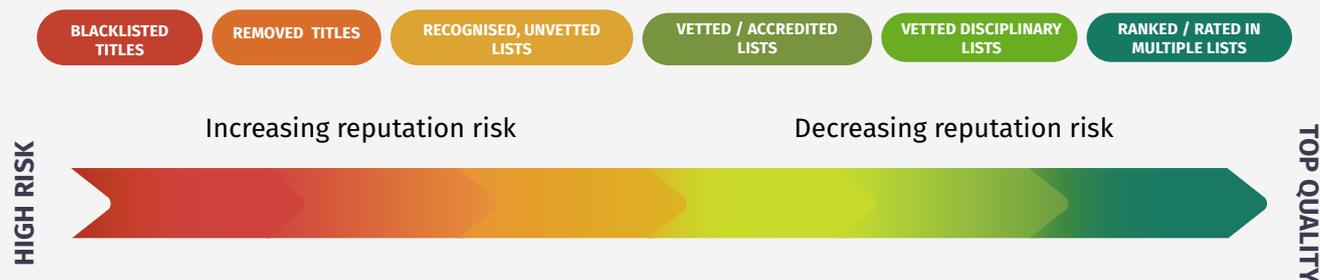
HOW TO INTERPRET A FIDELIOR™ REPORT

This document contains examples of how journal titles could appear in a Fidelior™ report.

Each example illustrates how a journal title features on the **Journal Quality Continuum**.

Proof of quality is drawn from inconsistencies and/or agreement between a diversity of journal sources and their inclusion criteria.

JOURNAL QUALITY CONTINUUM



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Green lists categorise reputable journals titles vetted by organisations, countries, or discipline-specific bodies. When your Fidelior™ report contains multiple green flags, it means that the journal titles are of:

- ✔ of reputable quality
- ✔ vetted and approve by list owners and organisations
- ✔ of no risk and do not require further due dilligence

Orange lists categorise any list of journal titles that are identified as possibly questionable, dubious, or pseudoscientific – typically journal titles that are incorporated in ‘Journal blacklists’. It also includes uncatagorised or re-categorised titles, and discontinued or removed titles, as indicated by the compilers of the various journal sources.

A title that appears on an orange list is, therefore, not necessarily ‘predatory’ or ‘blacklisted’ and is duly flagged for further consideration.

“COMMUNICATION QUARTERLY”

VETTED / ACCREDITED LISTS

VETTED DISCIPLINARY LISTS

Reference 7: Communication Quarterly | (1 Occurrence)

... room: Designing support for beginning teachers. San Francisco: WestEd. Teven, J.J. & Hanson, T.L. 2004. The impact of teacher immediacy and perceived caring on teacher competence and trustworthiness. *Communication Quarterly*, 52(1): 39–53. <https://doi.org/10.1080/01463370409370177> 117 2021 39(4): 117-117 <http://dx.doi.org/10.18820/2519593X/pie.v39.i4.8> Reddy & ...

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Title	List Name	List Date	Inclusion Period	Comments	ISSN
Communication Quarterly	NORW-NSD-L0-L1	2021/05/01	2021/01/01		Print: 0146-3373 Online: 1746-4102 Link: Web: Click Here
Communication Quarterly	ERA	2018 - 2019			Print: 0146-3373 Online: 1746-4102 Link:
Communication Quarterly	SCOPUS	2021/06/04	2010-ongoing, 1976-1995		Print: 0146-3373 Online: Link:
Communication Quarterly	BFI	2021/05/02	2021/05/01		Print: Online: Link: 0146-3373
Communication quarterly	PUBMED	2021/04/13	2021/04/01		Print: 0146-3373 Online: 1746-4102 Link:
Communication Quarterly	ERIH-PLUS	2021/04/21	2021		Print: 0146-3373 Online: 1746-4102 Link:
COMMUNICATION QUARTERLY	WoS-ESCI	2021/03/01	2021/03/01		Print: 0146-3373 Online: 1746-4102 Link:
Communication quarterly	VABB-SHW-2018	2018/01/01		Isie	Print: 0146-3373 Online: Link:

“Teven, J.J. & Hanson, T.L. 2004. The impact of teacher immediacy and perceived caring on teacher competence and trustworthiness. *Communication Quarterly*, 52(1): 39–53.”



This paper was published in 2004, fairly soon after the phenomenon of predatory publishing started surfacing in 2000. The title is included in a variety of green lists and there are no orange flags.

Trends have shown that reputable journal titles typically appear on multiple vetted, approved, and accredited lists. Therefore, one can use this journal confidently. The consensus among the diversity of journal sources can be seen as proof of reputable quality.

“BRITISH JOURNAL OF EDUCATIONAL TECHNOLOGY”

VETTED / ACCREDITED LISTS

VETTED DISCIPLINARY LISTS

RANKED / RATED IN MULTIPLE LISTS

Reference 1: British Journal of Educational Technology | (1 Occurrence)

... essed: 25 October 2021]. Ng’ambi, D., Brown, C., Bozalek, V., Gachago, D. & Wood, D. 2016. Technology enhanced teaching and learning in South African higher education – A review of a 20-year journey. *British Journal of Educational Technology*, 47(5): 843–858. <https://doi.org/10.1111/bjet.12485> Nokwali, M.P., Mammen, K.J. & Maphosa, C. 2015. How is technology education implemented ...

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Title	List Name	List Date	Inclusion Period	Comments	ISSN
British Journal of Educational Technology	BFI	●	2021/05/02	2021/05/01	Print: Online: Link: 0007-1013
British Journal of Educational Technology	ABDC	●	2019/12/01	2019	Print: 0007-1013 Online: 1467-8535 Link:
British Journal of Educational Technology	WoS-SSCI	●	2021/03/01	2021/03/01	Print: 0007-1013 Online: 1467-8535 Link:
British Journal of Educational Technology	VABB-SHW-2018	●	2018/01/01	Isia	Print: 0007-1013 Online: Link:
British Journal of Educational Technology	ERA	●	2018 - 2019		Print: 0007-1013 Online: 1467-8535 Link:
British Journal of Educational Technology	NORW-NSD-L0-L1	●	2021/05/01	2021/01/01	Print: 0007-1013 Online: 1467-8535 Link: Web: Click Here
British Journal of Educational Technology	ERIH-PLUS	●	2021/04/21	2021	Print: 0007-1013 Online: 1467-8535 Link:
British Journal of Educational Technology	SCOPUS	●	2021/06/04	1970-ongoing	Print: 0007-1013 Online: 1467-8535 Link:
British Journal of Educational Technology	PUBMED	●	2021/04/13	2021/04/01	Print: 0007-1013 Online: Link:

“Ng’ambi, D., Brown, C., Bozalek, V., Gachago, D. & Wood, D. 2016. Technology enhanced teaching and learning in South African higher education – A review of a 20-year journey. *British Journal of Educational Technology*, 47(5): 843–858.”



This paper was published in 2016. The title is also included in 9 green lists including the ABDC list where it is rated as an A-level journal (see <https://abdc.edu.au/research/abdc-journal-quality-list/>). There are no orange flags.

Trends have shown that reputable journal titles typically appear on multiple vetted, approved, and accredited lists. Therefore, one can use this journal confidently. The consensus among the diversity of journal sources can be seen as proof of reputable quality.

“BRITISH JOURNAL OF PSYCHOLOGY”

VETTED / ACCREDITED LISTS

VETTED DISCIPLINARY LISTS

RANKED / RATED IN MULTIPLE LISTS

Reference 4: BRITISH JOURNAL OF PSYCHOLOGY | (1 Occurrence)

... alignment between managers' words and deeds as a research focus. *Organization Science*, 13(1): 18–35. <https://doi.org/10.1287/orsc.13.1.18.543> Skinner, B.F. 1985. Cognitive science and behaviourism. *British Journal of Psychology*, 76(3): 291–301. <https://doi.org/10.1111/j.2044-8295.1985.tb01953.x> Stansbury, K. & Zimmerman, J. 2000. Lifelines to the classroom: Designi ...

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Title	List Name	List Date	Inclusion Period	Comments	ISSN
BRITISH JOURNAL OF PSYCHOLOGY	WoS-SSCI	●	2021/03/01 2021/03/01		Print: 0007-1269 Online: 2044-8295 Link:
British Journal of Psychology	IBSS	●	2021/05/02 2021/05/02		Print: 0007-1269 Online: Link:
British Journal of Psychology	ABDC	●	2019/12/01 2019		Print: 0007-1269 Online: 2044-8295 Link:
British Journal of Psychology	NORW-NSD-L0-L1	●	2021/05/01 2021/01/01		Print: 0007-1269 Online: 2044-8295 Link: Web: Click Here
British journal of psychology	MEDLINE	●	2021/04/13 v56n4, 1965-		Print: 0007-1269 Online: 2044-8295 Link: 0007-1269 Web: Click Here
British Journal of Psychology	ERIH-PLUS	●	2021/04/21 2021		Print: 0007-1269 Online: 2044-8295 Link:
British Journal of Psychology	BFI	●	2021/05/02 2021/05/01		Print: Online: Link: 0007-1269
British Journal of Psychology	SCOPUS	●	2021/06/04 1904-ongoing		Print: 0007-1269 Online: Link:
British Journal of Psychology	ERA	●	2018 - 2019		Print: 0007-1269 Online: 2044-8295 Link:
British journal of psychology (London, England : 1953)	PUBMED	●	2021/04/13 2021/04/01		Print: 0007-1269 Online: 2044-8295 Link: N/A

“Skinner, B.F. 1985. Cognitive science and behaviourism. *British Journal of Psychology*, 76(3): 291–301”

This paper was published in 1985 long before the phenomenon of predatory publishing started surfacing in 2000. The title is also included in 14 green lists including the ABDC list where it is rated as an A-level journal (see <https://abdc.edu.au/research/abdc-journal-quality-list/>). There are no orange flags.



Trends have shown that reputable journal titles typically appear on multiple vetted, approved, and accredited lists. Therefore, one can use this journal confidently. The consensus among the diversity of journal sources can be seen as proof of reputable quality.

“INTERNATIONAL JOURNAL OF PHYTOREMEDIATION”

VETTED / ACCREDITED LISTS

VETTED DISCIPLINARY LISTS

Reference 12: International Journal of Phytoremediation | (1 Occurrence)

... ent. Communications Monographs, 66(1): 90–103. <https://doi.org/10.1080/03637759909376464> McCroskey, J.C., Valencic, K.M. & Richmond, V.P. 2004. Toward a general model of instructional communication. *International Journal of Phytoremediation*, 52(3): 197–210. <https://doi.org/10.1080/01463370409370192> McCroskey, J.C. & Young, T.J. 1981. Ethos and credibility: The construct and its ...

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Title	List Name	List Date	Inclusion Period	Comments	ISSN
International Journal of Phytoremediation	ERA	●	2018 - 2019		Print: 1522-6514 Online: 1549-7879 Link:
International journal of phytoremediation	PUBMED	●	2021/04/13	2021/04/01	Print: 1522-6514 Online: 1549-7879 Link:
International Journal of Phytoremediation	BFI	●	2021/05/02	2021/05/01	Print: Online: Link: 1522-6514
International journal of phytoremediation	VABB-SHW-2018	●	2018/01/01	Isib	Print: 1522-6514 Online: Link:
International Journal of Phytoremediation	GEOREF	●	2021/06/01		Print: 1522-6514 Online: 1549-7879 Link: Web: Click Here
International Journal of Phytoremediation	SCOPUS	●	2021/06/04	1999-ongoing	Print: 1522-6514 Online: 1549-7879 Link:
International journal of phytoremediation	MEDLINE	●	2021/04/13	v5n1,2003-	Print: 1522-6514 Online: 1549-7879 Link: 1522-6514 Web: Click Here
International journal of phytoremediation	NORW-NSD-L0-L1	●	2021/05/01	2021/01/01	Print: 1522-6514 Online: 1549-7879 Link: Web: Click Here

“McCroskey, J.C., Valencic, K.M. & Richmond, V.P. 2004. Toward a general model of instructional communication. *International Journal of Phytoremediation*, 52(3): 197–210”



This paper was published in 2004 shortly after the phenomenon of predatory publishing started surfacing in 2000. The title is also included in 9 green lists. There are no orange flags.

Trends have shown that reputable journal titles typically appear on multiple vetted, approved, and accredited lists. Therefore, one can use this journal confidently. The consensus among the diversity of journal sources can be seen as proof of reputable quality.

The report examples within this document were generated with journal data from **September 2021**



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